

3. ปัจจัยส่วนตัวด้านความสามารถในการอ่าน และการเขียน ปัจจัยจิตวิทยาด้านแรงจูงใจในการเรียน เจตคติต่อการเรียนและอัฒมโนทัศน์ด้านการเรียน และปัจจัยการอบรมเลี้ยงดูแบบประชาธิปไตยมีความสัมพันธ์ทางบวกกับพฤติกรรมการเรียน อย่างมีนัยสำคัญทางสถิติที่ระดับ .01 รวมทั้งปัจจัยส่วนตัวด้านความสามารถในการคำนวณและปัจจัยการอบรมเลี้ยงดูแบบเข้มงวดมีความสัมพันธ์ทางบวกกับพฤติกรรมการเรียนอย่างมีนัยสำคัญทางสถิติที่ระดับ .05



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Thesis Title	Factors Related to Studying Behavior of Students with Learning Disabilities
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ABSTRACT

The purposes of this research are to study the studying behavior of students with learning disabilities, compare the studying behavior between students with reading and writing problems and those with reading, writing and calculating problems, and to study the relationship between personal, psychology, taking care with children, and teacher with studying behavior factors. The sample group is 135 learning disabilities students in the second and the third level of co-operative studying leader school in the Education Office Area 1 Chiang Mai, the second semester of academic year 2008. The tool's research composed of behavior studying questionnaire, psychology factor questionnaires which are attitude, motivation, and self concept in studying, Wide Range Achievement Test, taking care with children questionnaire, teacher personality questionnaire, and teaching and learning management for learning disabilities student questionnaire. The data were analyzed by Mean, Standard Deviations, Interval Estimation, Independent T-Test, and Pearson Product Correlation Coefficient. The results of this research are as follow:

1. Behavior studying of learning disabilities students was medium level.
2. The students who had reading and writing problems and the students who had reading, writing and calculating problems were different in studying behavior in the significance level at .01.
3. Behavior studying were positively related to personal factors in reading and writing abilities, psychology factors in motivation, attitude and self-concept in studying, and taking care with children in democratic style in the significance level at .01 and were positively related to personal factors in calculating abilities and taking care with children in strict style in the significance level at .05.