



<b>Thesis Title</b>	Development of Oral Reading and Final Consonant Writing Skills Through Games of Mathayom Suksa 1 The Pga K'nyau Students, Somdetphraphutthachinnawong School	
<b>Author</b>	Miss Saiwarin Tahan	
<b>Degree</b>	Master of Education (Teaching Thai)	
<b>Thesis Advisory Committee</b>	Assoc. Prof. Samorn Jenjja	Advisor
	Assoc. Prof. Sriwilai Ponmanee	Co- advisor

### ABSTRACT

This research was to construct a learning plan using game to practice skills on spelling final syllable pronunciation on the sound of d, b, k, m, and ng groups for Mathayom Suksa 1 Pga K'nyau students at Somdej Phra Buddha Chinnawong School, Wat Srisoda, Chiang Mai and to compare the achievement of the students' writing of final syllable with in such groups before and after the engagement in the lesson plans basing on game activities. The sample was composed of 30 Mathayom Suksa 1 Pga K'nyau students. The instruments used included 6 learning plans and an achievement test consisting 50 five-choice items. The data were analyzed in terms of percentage, mean, standard deviation, and t-value. It was found that the students were able to write more correct final syllable with the average score of 33.70 from 50 for 66.40 percent.

Their achievement of writing correct final syllable spelling had increased with .05 level of statistic significance.